

Opening Speakers 1. _____ 2.: _____	Students: 1: _____ 2: _____ 3: _____) 4: _____	Newsreporter: _____	Red Trojans _____ _____ _____	Blue Trojans _____ _____ _____
Aliens: _____ _____ _____ _____ _____ _____	Announcer: _____	Village People: (LOL)	LaBoomba Dancers	Pizza Love MAin Singer _____ Backup Singers _____
Host #1: _____ Host #2: _____	We Will Jingle players			

Class Assignments:

<p>1. Drown 2. Williams 3. Ritch 4. Daniel 5. Murphy RED SHIRTS</p>	<p>6. Claybaugh 7. Aiken/Cameron 8. Hickman 9. Kellam 10. Sample BLUE SHIRTS</p>
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Sequence #1:

Opening Speakers #1:

Welcome to the best show in Lamar County. Tonight our 2nd Grade and Drama Club perform “The Greatest Trojans: What’s Our Jam?” Jam is another name for jelly, but tonight our word “Jam” is our code word used to stop the aliens from entering our world.

Opening Speaker #2:

That’s right. You heard it correctly. Aliens are trying to invade our planet and its up to ALL of us to stop them. Our show is interactive. When we play our game, you, the audience can scan a QR code to play along with us.

Speakers Together:

Together we will defeat the aliens and keep them from invading.

Curtains Open

Sequence #2: “Born to Make Music” (Music K8 11/4)

Sequence #3: Aliens Invade the Earth New Report (Video)

News Reporter: We apologize for your evening interruption of this concert. We have important breaking news. We just received news that aliens are invading the earth. We call on the agents of change to help save the world. *(Make a video and add LC LOGO for the sign to help save the world)*

Sequence #4: Agents of Change Dialogue

Student #1: We will answer the call.

Student #2: I’ve done some research on these aliens. They use satellites to talk to one another. There is one satellite per continent.

Student #3: I have an idea! Why don’t we make a music game out of it.

Student #4: Yeah! That way the aliens will be watching our game, and they won’t know that we are working to defeat them!

Student #1: I love it. Let’s call the game “The Greatest Trojan: What’s My Jam”.

Student #2: That’s a great idea! We can jam their satellite signals with our music!

Student #3: We can add the music into this machine, and When we pull the handle the song will automatically select a song for us to sing.

Student #4; . We can have the audience and the contestants choose their answers, and while they choose their answer we can send the signal to the satellites to stop the aliens

Sequence #5: *Curtains Close & Open Again.*

Spotlight moves back and forth and up and down on the closed curtain.

Announcer: Get Ready for some treble! Treble clef singing that is! Here we go!

Sequence #6: *Video: Game Show Intro Video*

(Students Sing: Peanut Butter, Jelly time, Peanut Butter Jelly Time. What’s our jam?)

Sequence #7: Host Dialogue

Host #1: Welcome, Ladies & Gentlemen to the greatest show in the county. My name is _____, and I am one of the hosts this evening.

Host #2: My name is _____, and I am your other host for this evening.

Host #2: This is the Greatest Trojan’s “What’s My Jam?” Tonight you, the audience, will help us name the undercover melodies for our songs.

Host #1: At the end of each song there will be a QR code. Scan the code and choose your answer. It’s that simple.

Sequence #8: Announcer and Group Introduction

Announcer: Tonight we have 2 groups of students who will sing songs in the categories of Future, Humor, Food, Character and Education.

Host # 1: Group 1, would you like to introduce yourselves?

Group 1: Red Trojans

Group #1: Thank you! We are the Red Trojans.

Group #2: We represent Ms. Drown’s, Ms. Williams’, Ms Ritch, Ms. Daniel’s and Ms. Murphy’s Classes.

Group #3: We are SOOO excited to be here, and we are ready to sing!

Host #2: Group 2, would you like to introduce yourself?

Group #1: Thank you! We are the Blue Trojans.

Group #2: We represent Ms. Claybaugh’s, Ms. Aiken’s’, Ms Hickman’s, Ms. Kellam’s and Ms. Sample’s Classes

Group #3: We are SOOO excited to be here, and we are ready to sing!

Both Hosts: Let the game show begin! We will start with the Red Trojans!
Pull that handle and let’s see what we get to do! (*Student pulls handle*)

Sequence # 9 Video Introducing “What’s my Music Decade?”

“Peanut Butter Jelly Time What’s our Jam?” is sung in video.

Sequence #10: Announcer Dialogue

Announcer: You have landed on “What’s my Music Decade?” You will sing the song “Forever Learning”, and you have to decide what decade the song best fits.

Sequence #11: “Forever Learning” Song

Sequence #12: “Forever Learning” Voting

Host #1: Now it’s your turn along with our audience to choose which decade “Forever Learning” goes with. Is it

- A. 2000’s
- B. 1960’s
- C. 1980’s

View the QR code audience to enter your choice.

Sequence #13 Aliens & Secret Agents Stroll Through Stage

Music: “Pink Panther Music Plays”. A secret agent comes out on stage looking for something.
Aliens run around stage/

Sequence #14 Song Answer & Next Video

Host:#1: If you answered “C” the 1980’s then you are correct!

Host #2: Now Blue Trojans it’s your turn to get on the scoreboard.

Sequence # 15 Video Introducing “What’s my Music Decade?”

“Peanut Butter Jelly Time What’s our Jam?” is sung in video.

Sequence #16: Announcer Dialogue

Announcer: We are on a roll. You also have landed on “What’s my Music Decade?” You will sing the song “Pizza Love”, and you have to decide what decade the song best fits.

Sequence #17: “Pizza Love” Song

Sequence #18: “Pizza Love” Voting

Host #1: Now its your turn along with our audience to choose which decade “Pizza Love” goes with. Is it

- A. 2000’s
- B. 1960’s
- C. 1980’s

View the QR code audience to enter your choice.

Sequence #19 Aliens & Secret Agents Stroll Through Stage

Music: “Pink Panther Music Plays”. A secret agent comes out on stage looking for something. Aliens run around stage/

Sequence #20 Song Answer & Next Video

Host:#1: If you answered “B” the 1960’s then you are correct!

Host #2: Now Red Trojans it’s your turn to add to the scoreboard
(student pulls handle)

Sequence #21 Undercover Melody Video

“What’s My jam Song” is played

Announcer: You have landed on “Undercover Melody”. You will sing the song “LaBoomba”, and you have to decide what song did this song come from?

Sequence #22: “LaBoomba” Song
(*Dancers song*)

Sequence #23: “LaBoomba” Voting

Host #1: Now its your turn along with our audience to choose which song is “LaBoomba”’s undercover melody. Is it

- A. Snoopy
- B. My Girl
- C. La Bamba

Host #1: If you chose “C. La Bamba” then you are correct.

Host #2: Now Blue Trojans its your turn to pull the handle. (*student pulls handle*)

Sequence #24 Undercover Melody Video
“What’s My jam Song” is played

Announcer: You also have landed on “Undercover Melody”. You will sing the song “LOL”, and you have to decide what song did “LOL” come from?

Sequence #25: “LOL” Song

Sequence #26: “LOL” Voting

Host #1: Now its your turn along with our audience to choose which song is “LOL”’s undercover melody. Is it

- A. Y.M.C.A
- B. Yellow Submarine
- C. Old McDonald

Sequence #27 Aliens & Secret Agents Stroll Through Stage

Music: “Pink Panther Music Plays”. A secret agent comes out on stage looking for something.
Aliens run around stage/

Host #1: Hey there. How are we doing?

Agent: We need a few more minutes to catch the rest of these aliens.

Host #1: If you answered A. Y.M.C.A. Then You are correct.

Announcer: Host, _____ Will you pull the handle please?

Sequence #29: Video: “Seasons of Time”

“What’s My jam Song” is played

Announcer: You have landed on “Seasons of Time”. Both teams will sing the song “We Will Jingle”, and you have to decide what season of the year this song is usually sung in.

Sequence #30: “We Will Jingle” Song

Sequence #31: “We Will Jingle” Answer

Announcer: Now it's your turn along with our audience to decide what season “We Will Jingle” belongs in.

- A. Spring
- B. FallYellow Submarine
- C. Winter

Announcer: We will continue after this commercial break.
(*Person walks across the stage with commercial sign*)

Sequence #32: Bargain Bernie Commercial

Bargain Bernie: If you are ever in the need of an appliance we are here to help. We have the

- bread butterer
- taco folder
- cereal box alphabetizer
- remote control brooms
- cord unpluggers
- pillow fluffers
- cologne air raiders

If no one wants it... we sell it. No one beats our prices because no one else sells this stuff.

Sequence #33: Whack Attack Song

(Aliens come in with boomwhackers playing the whack attack song.)

Sequence #34: Trouble on the Stage Dialogue

Announcer: Hold on Wait a minute! That’s not a part of the show! What’s Going on?!! Oh No, it’s the aliens!

Student #1: Oh No, We’re too late.

Student #2: No, we’re not. We can still get them with one more song.

Student #3: Let’s freeze them with the song “Freeze”!

Student #4: Let’s do it! Hit it D.J.

Sequence #35: “Freeze Song”

(Aliens and agents run around stage during the song. On the freeze parts the aliens fall down. By the end of the song all the aliens stay down).

Sequence #36: Victory Dialogue

Student #1: We did it!

Student #2: Yes, we did.

Student #3: There’s one problem still. What was the answer for “We Will Jingle”?

Student #4: That one is easy. That’s a Christmas song so it was the Winter season.

Announcer: Now it’s time to send the aliens back to their ships and send them home. Audience, vote for your favorite song using this QR code. With Your Help We Are All....

Everyone: “Agents of Change”

Sequence #37: “Agents of Change” song with QR code showing on screens.

Sequence #38: “It’s My Jam” Song Done 3X

(Calculation of the Scores)

Sequence #39: Winner of the Greatest Trojan jam!

Announcer: Tonight Greatest Trojan’s jam was (drum roll please)

_____.

Sequence #40: Replay of the Greatest Trojan jam!

Sequence #41: “Agents of Change” bow music